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including lesson plans that incorporate instructional objectives.

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Art has unquestioned merit as a unique avenue to cognitive, social, and individual growth. Qualitative art instruction nurtures better citizens who are more culturally aware and understanding, as well as simply more joyful and confident individuals. Artistic creativity should be recognized and embraced, and every lesson should be designed to augment both basic

EMPHASIS ART: A Qualitative Art Program for Elementary and ...

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Additionally, Chapter 7, Art and Social Studies has been moved earlier in the book and revised to reflect a greater emphasis on the contextual nature of art and visual culture. Revised! Coverage of Art and Technology - Chapter 28, "Computer Art, Digital Photography, Video, and the Web" has been updated to reflect the ongoing changes in ...

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Emphasis Art: A Qualitative Art Program for Elementary and Middle Schools by. Robert D. Clements, Frank Wachowiak. 2.94 · Rating details · 16 ratings · 3 reviews This beautifully illustrated text reflects the latest trends in art education and demonstrates how to motivate students to learn by integrating art with other content areas.

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Emphasis Art: A Qualitative Art Program for Elementary and Middle Schools. by. Frank Wachowiak, Robert D. Clements. 3.71 · Rating details · 24 ratings · 2 reviews. Clements (both U. of Georgia) presents the latest edition of the text initially developed by Wachowiak (1913-1998), offering

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preservice and practicing general classroom teachers and art specialists an up-to-date treatment on art education in elementary- and middle-school classrooms.

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Qualitative interviewing: The art of hearing data. Thousand Oaks, CA: Sage.] Qualitative Interviewing is part of Ethnography, a systematic study of ethnos (usually an ethnic group). Building ethnographic research is like a detective story. Need to use your sociological imagination to find out what made it possible (p.7). Alasuutari (1998) admires ...

Qualitative Interview Method

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