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Dylan William, PhD, is a consultant who works with educators in North America, the United

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Kingdom, and many other countries to develop effective, research-based formative assessment practices. He is former deputy director of the Institute of Education at the University of London.

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practical strategies  
and ...**

"In Embedded  
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Assessment, Dylan Wiliam uses theory and evidence to explain how the detailed strategies of formative assessment work to increase student engagement and learning. In so doing, he helps teachers gain a deep understanding of this powerful means for improving their practice."

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**(Strategies for**

**Classroom ...**

“In Embedded Formative Assessment, Dylan Wiliam uses theory and evidence to explain how the detailed strategies of formative assessment work to increase student engagement and learning. In so doing, he helps teachers gain a deep understanding of this



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Wiliam) Classroom**

...

Dylan Wiliam, PhD, is a consultant who works with educators in North America, the United Kingdom, and many other countries to develop effective, research-based

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**Assessment: Dylan**

**William:**

**9781934009307 ...**

Formative Assessment

□ To provide feedback and

correctives at each

stage in the teaching-

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learning process □ All the activities undertaken by teachers and/or pupils, which provide information to be used as feedback to modify the teaching and learning in which they are engaged (Black & Wiliam)

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Dylan William, PhD, is a

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leading authority on the use of assessment to improve education.

He has helped successfully implement classroom formative assessment in thousands of schools all over the world, including the United States, Can-ada, Singapore, Sweden, Australia, and the United Kingdom.

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## **ASSESSMENT**

Although the term formative was rarely used in the twenty years after the Bloom quotation above, the research done on formative assessment in the 1980s and 1990s, including research completed by Dylan Wiliam and Paul Black, showed the powerful impact it has on student achievement.

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Dylan William, PhD, is a consultant who works with educators in the United Kingdom and North America to develop effective, research-based formative assessment practices. He is former deputy director of the Institute of Education at the University of London.

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Wiliam, Dylan ...

In many of Dylan Wiliam's talks and publications he references five 'key strategies' that support the implementation of effective formative assessment. The five strategies each get a chapter in his excellent book Embedding Formative Assessment

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(2011) which builds on the work he developed with other colleagues in the 90s and 00s.

## **Revisiting Dylan William's Five Brilliant Formative**

...

Embedded Formative Assessment. If we want our students to thrive in the impossibly complex, unpredictable world of the 21st century, we must concentrate on



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increasing educational  
achievement by...

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integrating classroom formative assessment practices into daily activities, educators can substantially increase student engagement and the rate of

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(Strategies for  
Classroom ...**

Inside the Black Box,  
and other booklets  
containing ideas about

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how to improve  
formative assessment

in schools, are

available from GL

Assessment in Europe,

Hawker-Brownlow in

Australasia, and

Learning Sciences

International in North

America. You can email

me at

[dylanwiliam@mac.com](mailto:dylanwiliam@mac.com)

and follow me on

Twitter @dylanwiliam.

**Welcome to Dylan**

**Wiliam's website**

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By integrating formative assessment practices into daily activities, educators can substantially increase the rate of student learning. The second edition of this best-selling resource presents new research, insights, and techniques teachers can immediately apply in their classrooms.

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**Dylan Wiliam**

Dylan Wiliam Solution

Tree Press, Nov 1,

2011 - Education - 200

pages 1 Review

Formative assessment  
plays an important role  
in increasing teacher  
quality and student  
learning when it's  
viewed as a...

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**Wiliam - Google**

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## **Books**

Dylan Wiliam's book Embedded Formative Assessment is filled with a number of insights. The foundation of the book highlights the importance of formative assessment as a tool to improve teacher practice and ultimately improve student learning. In the book, he provides the five strategies he believes are core to

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successful formative  
assessment practice in  
the classroom:

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**5 formative  
strategies to  
improve student  
learning from ...**

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strategies and tools for  
K-12 teachers by Dylan  
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